



2009 SUMMER READING
Westfield High School and
Westfield Vocational Technical High School

Student Name _____

Grade _____ **Homeroom** _____

Mrs. Shirley Alvira
Westfield Public Schools

2009 SUMMER READING PROGRAM

May 2009

Dear Students and Parents,

As Westfield Public Schools continue to improve literacy programs, it is now time to think about summer reading. The goals of the program remain the same:

- Reinforce the habit of reading for pleasure, enrichment, and information.
- Encourage continuous reading during the summer months.

Research indicates that the more students read or listen to books read aloud, the better students read. *Research also indicates that students who do not read regularly throughout the summer lose reading skills that must be rebuilt once school begins again.*

The structure of the program remained constant. It is still our expectation that every student will read over the summer. The reading choice may be made from the list provided for the grade that the student is entering in the fall or may be any other book suitable for a secondary level student. It is important to select books that are neither too easy nor too hard and to select books of interest. The list may also be found on the Westfield Public Schools Website (www.k12.westfield.ma.us/) and the Westfield Athenaeum Website (www.westath.org). Books may be obtained from a variety of local bookstores, the Westfield Athenaeum, and the Boys and Girls Club.

This booklet also contains a contract. Please complete the contract by noting the title and author of the books read. It is expected that all students will read at least one book appropriate for their grade/reading level. The contract must be signed by the student and the parent or guardian to indicate fulfillment of the Summer Reading requirements. Contracts will be accepted by homeroom teachers from August 31st and September 8th. Participation in the Summer Reading Program will be recorded on the student's report card.

The Westfield Public Schools remain committed to the improvement of reading and writing, the primary components of the learning process.

Sincerely,

Mrs. Shirley Alvira

Superintendent of Schools

RECOMMENDED HIGH SCHOOL SUMMER READING LIST*

Entering:	Title	Author	
Grade 9	Poems from Homeroom: A Writer's Place to Start	Appelt, K.	
	Every Second Counts	Armstrong, L.	
	The Seven Habits of Highly Effective Teens	Covey, S.	
	Wait till Next Year: A Memoir	Goodwin, D.	
	The Man without a Country	Hale, E.	
	Beyond the Burning Time	Lasky, K.	
	Touching Spirit Bear	Mikaelsen, B.	
	Hoops	Myers, W.	
	When the Emperor Was Divine	Otsuka, J.	
	Eragon	Paolini, C.	
	Kim: Empty Inside	Sparks, B.	
	Grade 10:	Electric Universe	Bodanis, D.
		A Walk in the Woods: Rediscovering America on the Appalachian Trail	Bryson, B.
		Battle of Jericho	Draper, S.
River Thunder		Hobbs, W.	
Flatbellies		Hollingsworth, A.	
Profiles in Courage		Kennedy, John F.	
The Cage		Sender, R.	
A Summer Life		Soto, G.	
A Girl's Life Online		Tarbox, K.	
I Never Saw Another Butterfly		Volavkova, H.	
New Found Land: a Novel		Wolf, A.	
Grade 11:	Tuesdays with Morrie	Albom, M.	
	Undaunted Courage	Ambrose, S.	
	Warriors Don't Cry	Beals, M.	
	The Second Summer of the Sisterhood	Brashares, A.	
	180 More: Extraordinary Poems for Every Day	Collins, B.	
	Middlesex	Eugenides, J.	
	The Kite Runner	Hosseini, K.	
	Bel Canto	Patchett, A.	
	When I Was Puerto Rican	Santiago, E.	
	The Lovely Bones	Sebold, A.	
Grade 12:	The Killer Angels	Shaara, M.	
	Centaur Aisle	Anthony, P.	
	Nickel and Dimed: On (not) Getting By in America	Ehrenreich, B.	
	Peace Like a River	Enger, L.	
	A Lesson Before Dying	Gaines, E.	
	Marley & Me: Life and Love with the World's Worst Dog	Grogan, J.	
	A Feeling for the Organism: The Life and Work of Barbara McClintock	Keller, E.	
	Fallen Angels	Myers, W.	
	Red Suitcase: Poems	Nye, N.	
	Ceremony	Silko, L.	
One Day in the Life of Ivan Denisovich	Solzhenitsyn, A.		
Native Son	Wright, R.		

*It is important to select books that are neither too easy nor too hard and to select books of interest. Check with a librarian for additional age appropriate books in a variety of genres such as poetry, biography, fiction, and nonfiction. *Or any other book suitable for a secondary student.*

Student Name: _____
(Please print legibly)

HR: _____

Grade: _____

2009

Westfield High School & Westfield Vocational/Technical High School Summer Reading Contract

Summer reading has been proven to help maintain reading skills and to improve literacy and vocabulary. I will read for pleasure, enrichment, and/or information during the summer months. I understand that I must read at least one book at an appropriate grade/reading level in order to fulfill this requirement. I must have this contract signed by my parent/guardian and me. I also understand that these contracts will be accepted by homeroom teachers between Aug. 31st and September 8th. Participation in the Summer Reading Program will be recorded on my report card.



I have read the following books this summer to fulfill the summer reading requirements:

Title:
Author:

Title:
Author:

Title:
Author:

Title:
Author:

(Please attach an additional sheet of paper if you require more space)

I affirm that I have read the above books and have completed the Westfield Public Schools' High School Summer Reading requirement.

Student Signature

Date

I affirm that my son/daughter has read the above books and has completed the Westfield Public Schools' High School Summer Reading requirement.

Parent/Guardian Signature (required)

Date