

## Southampton Road - 2008 Adequate Yearly Progress (AYP) Data

**District:** Westfield (03250000)  
**School:** Southampton Road (03250040)  
**School Title I Status:** Non-Title I School (NT)  
**NCLB School Choice Required:** No  
**Supplemental Educational Services Required:** No

### 2008 AYP Data - Summary

|                              | <a href="#">NCLB Accountability Status</a> | <a href="#">Performance Rating</a> | <a href="#">Improvement Rating</a> |
|------------------------------|--|------------------------------------|------------------------------------|
| <b>ENGLISH LANGUAGE ARTS</b> | No Status                                  | High                               | No Change                          |
| <b>MATHEMATICS</b>           | No Status                                  | High                               | On Target                          |

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group                                     | (A) Participation  |               | (B) Performance  |               | (C) Improvement   |                         | (D) Attendance   |               | AYP 2008        |
|---|--|---------------|--|---------------|---|-------------------------|------------------|---------------|-----------------|
|   | MetTarget  | Actual        | MetTarget (85.4)   | Actual        | MetTarget   | Change from 2007        | MetTarget        | Actual        |                 |
| Did at least 95% of students participate in MCAS? | Did student group meet or exceed state performance target? |               | Did student group meet or exceed its own improvement target? |               | Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)? |                         |                  |               |                 |
| <b>ENGLISH LANGUAGE ARTS</b>                      | <b>MetTarget</b>   | <b>Actual</b> | <b>MetTarget (85.4)</b>                                      | <b>Actual</b> | <b>MetTarget</b>  | <b>Change from 2007</b> | <b>MetTarget</b> | <b>Actual</b> | <b>AYP 2008</b> |
| Aggregate   | Yes  | 100           | Yes  | 85.5          | No  | -1.5                    | Yes              | 96.1          | Yes             |
| Lim. English Prof.                                | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Special Education                                 | -  | -             | -  | 63.0          | -   | -                       | -                | -             | -               |
| Low Income  | Yes  | 100           | No   | 75.0          | No  | -4.4                    | Yes              | 94.5          | No              |
| Afr. Amer./Black                                  | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Asian or Pacif. Isl.                              | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Hispanic  | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Native American                                   | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| White   | Yes  | 100           | Yes  | 86.1          | No  | -3.1                    | Yes              | 96.3          | Yes             |
| <b>MATHEMATICS</b>                                | <b>MetTarget</b>   | <b>Actual</b> | <b>MetTarget (76.5)</b>                                      | <b>Actual</b> | <b>MetTarget</b>  | <b>Change from 2007</b> | <b>MetTarget</b> | <b>Actual</b> | <b>AYP 2008</b> |
| Aggregate   | Yes  | 100           | Yes  | 81.3          | Yes   | 1.6                     | Yes              | 96.1          | Yes             |
| Lim. English Prof.                                | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Special Education                                 | -  | -             | -  | 50.0          | -   | -                       | -                | -             | -               |
| Low Income  | Yes  | 100           | No   | 68.1          | No  | -0.5                    | Yes              | 94.5          | No              |
| Afr. Amer./Black                                  | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Asian or Pacif. Isl.                              | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Hispanic  | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| Native American                                   | -  | -             | -  | -             | -   | -                       | -                | -             | -               |
| White   | Yes  | 100           | Yes  | 82.5          | Yes   | 0.5                     | Yes              | 96.3          | Yes             |

| Adequate Yearly Progress History |               |      |      |      |      |      |      |      |      |      | NCLB Accountability Status |
|----------------------------------|---------------|------|------|------|------|------|------|------|------|------|----------------------------|
|                                  |               | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |                            |
| ELA                              | Aggregate     | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | No Status                  |
|                                  | All Subgroups | -    | -    | -    | No   | Yes  | Yes  | Yes  | Yes  | No   |                            |
| MATH                             | Aggregate     | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | No Status                  |
|                                  | All Subgroups | -    | -    | -    | No   | Yes  | Yes  | Yes  | Yes  | No   |                            |