

Massachusetts School and District Profiles

Paper Mill

**Paper Mill - 2008 Adequate Yearly Progress (AYP) Data**

**District:** Westfield (03250000)  
**School:** Paper Mill (03250036)  
**School Title I Status:** Non-Title I School (NT)  
**NCLB School Choice Required:** No  
**Supplemental Educational Services Required:** No

2008 AYP Data - Summary

	<a href="#">NCLB Accountability Status</a>	<a href="#">Performance Rating</a>	<a href="#">Improvement Rating</a>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	High	No Change
<b>MATHEMATICS</b>	Improvement Year 1 - Subgroups	Moderate	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
Aggregate	Yes	100	No	81.9	No	-2.1	Yes	97.1	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	50.0	No	-12.7	Yes	95.8	No
Low Income	-	-	-	69.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	83.4	No	-1.9	Yes	97.4	No
<b>MATHEMATICS</b>	<b>MetTarget</b>	<b>Actual</b>	<b>MetTarget (76.5)</b>	<b>Actual</b>	<b>MetTarget</b>	<b>Change from 2007</b>	<b>MetTarget</b>	<b>Actual</b>	<b>AYP 2008</b>
Aggregate	Yes	100	No	75.6	Yes	2.8	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	38.4	No	-5.5	Yes	95.8	No
Low Income	-	-	-	58.3	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	77.7	Yes	2.7	Yes	97.4	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	No	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	